

INTRODUCTION

Background

The MELODY Project has the aim to find, share and promote the most innovative methods in Europe to help teachers to increase their success in teaching boys and girls of school age having Learning Disorders and keeping them in the school system until they gain a qualification, as they face a real risk of ESL (Early School Leaving). Every partner in this project came up with examples of best practices within the field of education for students with learning disorders. These practices are the basis for the methods presented in this toolkit.

This toolkit consists of different methods on how to approach students with learning disorders. Each method is research based and possible to adapt to different students and languages. Since learning disorders often are composed, this project have chosen to focus on learning disorders in general, rather than choosing only one specific learning disorder. In spite of this, most of the methods chosen for this toolkit focus on reading. This is because reading is considered to be a crucial skill in school. Several of the methods therefore focus on how to help poor readers.

How to use

To use the different methods, simply choose the method you want to use, and then read the descriptions in the toolkit for the selected method. There are a total of 5 different methods, all of which are described with theoretical framework, target group, organization, necessary material, and everything else you need. The description in each toolkit will, in other words, give you all the information you need to try out the methods in practice with your students. In addition, some of the toolkits also have tables that can be used or copied to use in their own language. Images are also included in some of the toolkits for inspiration and to exemplify how the methods can be done in practice. It is important to read through before using the methods in the toolkit.

Finally, here is an overview of the various toolkits.

- 1. The RTI approach – Prevention before intervention**
- 2. Reading activities**
- 3. Reading assessment and intervention**
- 4. Word knowledge instruction**
- 5. Mentoring**